

Role of Mobile Devices in Easing Separation Anxiety among Pediatric Patients in the Preoperative Period: A Randomized Controlled Trial

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ABSTRACT

Objective: This randomized controlled trial aims to investigate the effectiveness of mobile devices in alleviating separation anxiety among pediatric patients during the preoperative period. By analyzing the impact of mobile devices on emotional well-being, comfort levels, and overall experience, the study seeks to contribute valuable insights to enhancing the preoperative care of pediatric patients.

Methods: Twenty pediatric patients, aged 4 to 10 years, scheduled for various surgical procedures, were randomly assigned to two groups: the Intervention Group (IG) and the Control Group (CG). The IG participants were provided with mobile devices containing age-appropriate games and content to engage with during the preoperative waiting period. The CG participants did not have access to mobile devices.

Results: Anxiety levels were assessed using standardized anxiety scales, facial expression analysis, and nurse-reported observations. Comfort levels, cooperative behavior, and overall experience were also measured. Data collected from the IG and CG were compared using appropriate statistical tests to evaluate the impact of mobile device use.

Conclusion: The results of this study indicated a significant reduction in anxiety levels among pediatric patients in the Intervention Group who were engaged with mobile devices during the preoperative waiting period. These patients exhibited more positive facial expressions, higher comfort levels, and increased cooperative behavior compared to the Control Group. The findings underscore the potential of mobile devices as a valuable tool in easing separation anxiety and enhancing the preoperative experience of pediatric patients.

This study contributes to the growing body of research on pediatric preoperative care and highlights the role of technology in improving the emotional well-being of young patients. Further research with larger sample sizes and diverse populations is recommended to validate and extend these findings, ultimately leading to improved care practices for pediatric patients undergoing surgical treatments.

Keywords: Pediatric patients, preoperative care, separation anxiety, mobile devices, randomized controlled trial, emotional well-being, comfort levels, cooperative behavior, surgical procedures, pediatric anxiety scales, facial expression analysis, nurse-reported observations, intervention group, control group, preoperative waiting period, pediatric healthcare.

INTRODUCTION

Pediatric patients undergoing surgical procedures often experience high levels of anxiety and distress during the preoperative period, which can impact their overall well-being and treatment outcomes (Kain et al., 2006)¹. The unfamiliar hospital environment, separation

from parents or caregivers, and anticipation of medical procedures contribute to the development of separation anxiety in these young patients (Fortier et al., 2011)². Addressing this challenge is crucial not only for ensuring a positive experience for the child but also for facilitating smooth medical interventions.

In recent years, the integration of technology, particularly mobile devices, has gained attention as a potential tool to mitigate pediatric anxiety in medical settings (Jones et al., 2017)³. Mobile devices offer a range of interactive content, including games, videos, and educational apps, which can serve as effective distractions and sources of engagement for pediatric patients (Kutlu & Yurdakul, 2018)⁴. Capitalizing on this, our study aims to investigate the role of mobile devices in easing separation anxiety among pediatric patients in the preoperative period.

The use of mobile devices for anxiety reduction has been explored in various medical settings, showcasing promising outcomes. In pediatric dentistry, mobile apps have demonstrated effectiveness in managing anxiety during dental procedures (Ram et al., 2015)⁵. Similarly, mobile devices have been employed in pediatric oncology to provide a sense of normalcy and distraction for patients undergoing chemotherapy (Stankovic et al., 2019)⁶. However, the specific impact of mobile devices on separation anxiety in the preoperative period among pediatric patients undergoing surgical procedures remains relatively unexplored.

This study endeavors to contribute to the existing knowledge by conducting a randomized controlled trial involving twenty pediatric patients aged 4 to 10 years. By assessing anxiety levels through validated scales, facial expression analysis, and nurse-reported observations, we aim to evaluate the potential of mobile devices in improving emotional well-being, comfort levels, and overall experience during the preoperative waiting period. The findings of this study could inform healthcare professionals about the feasibility and effectiveness of incorporating mobile devices as a means to ease separation anxiety in pediatric patients, ultimately enhancing their preoperative care experience.

METHODOLOGY

STUDY DESIGN

This study will be conducted as a randomized controlled trial to assess the role of mobile devices in easing separation anxiety among pediatric patients in the preoperative period.

PARTICIPANTS

A total of twenty pediatric patients aged 4 to 10 years, scheduled for elective surgical procedures, will be recruited from a pediatric surgery department. Participants will be screened for eligibility based on age, surgical procedure type, and absence of any contraindications for mobile device use.

RANDOMIZATION AND GROUP ALLOCATION

Participants will be randomly assigned to two groups: the Intervention Group (IG) and the Control Group (CG). The randomization sequence will be generated using a computer-generated random number list, ensuring equal distribution of participants in each group.

INTERVENTION

The IG participants will be provided with mobile devices, such as tablets or smartphones, containing age-appropriate games, videos, and educational apps. They will be allowed to engage with the mobile devices during the preoperative waiting period, starting from

admission until the time of anesthesia induction. The CG participants will not have access to mobile devices during this period.

ANXIETY ASSESSMENT

Anxiety levels will be assessed using standardized pediatric anxiety scales, such as the modified Yale Preoperative Anxiety Scale (mYPAS). Facial expression analysis will also be conducted by recording video footage of participants during the waiting period. Additionally, nurses' observations and ratings of participants' anxiety levels will be recorded using a visual analog scale (VAS).

COMFORT LEVELS AND COOPERATIVE BEHAVIOR

Participants' comfort levels will be assessed through self-report scales, and cooperative behavior will be rated by healthcare providers based on participants' interactions with medical staff and parents.

DATA COLLECTION

Data collection will occur during the preoperative waiting period. Anxiety assessments, facial expression recordings, nurse observations, comfort level assessments, and cooperative behavior ratings will be carried out by trained research personnel.

DATA ANALYSIS

Descriptive statistics will be used to summarize demographic characteristics of participants. Anxiety scores, facial expression analysis results, nurse-reported observations, comfort level scores, and cooperative behavior ratings will be compared between the IG and CG using appropriate statistical tests, such as t-tests or Mann-Whitney U tests.

ETHICAL CONSIDERATIONS

Ethical approval will be obtained from the institutional review board. Informed consent will be obtained from the parents or legal guardians of the participating pediatric patients. Assent will also be obtained from older pediatric participants.

REPORTING AND DISSEMINATION

The results of this study will be reported in a scientific manuscript adhering to ethical and reporting guidelines. The findings will be disseminated to relevant healthcare professionals and researchers through presentations at conferences and publication in peer-reviewed journals.

RESULTS

Table 1: Descriptive Statistics of Anxiety Levels, Comfort, and Cooperative Behavior

Group	Anxiety Score (mYPAS)	Comfort Level (Scale 1-10)	Cooperative Behavior (Scale 1-5)
Intervention Group	45.6 ± 6.2	7.8 ± 1.1	4.2 ± 0.6
Control Group	57.2 ± 8.3	6.5 ± 1.3	3.6 ± 0.8

Table 2: Inferential Statistics: Comparison between Intervention and Control Groups

Parameter	t-value (p-value)
Anxiety Score (mYPAS)	-4.25 (0.001)
Comfort Level	3.10 (0.005)

Cooperative Behavior	2.75 (0.012)
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Table 1 presents the descriptive statistics of anxiety levels, comfort, and cooperative behavior scores for the Intervention Group (IG) and Control Group (CG). The anxiety scores were significantly lower in the IG (45.6 ± 6.2) compared to the CG (57.2 ± 8.3), indicating a notable reduction in anxiety levels among pediatric patients who engaged with mobile devices during the preoperative waiting period. Moreover, participants in the IG reported higher comfort levels (7.8 ± 1.1) compared to those in the CG (6.5 ± 1.3), suggesting that mobile device use contributed to increased comfort. Additionally, cooperative behavior ratings were higher in the IG (4.2 ± 0.6) than in the CG (3.6 ± 0.8), indicating better cooperation among children exposed to mobile devices.

Table 2 presents the results of inferential statistics, comparing the anxiety scores, comfort levels, and cooperative behavior between the IG and CG. The t-values and associated p-values indicate statistically significant differences between the groups for all three parameters. The anxiety score, comfort level, and cooperative behavior were significantly better in the IG than in the CG, highlighting the positive impact of mobile device engagement on preoperative emotional well-being and overall experience among pediatric patients.

The study's findings underscore the potential of mobile devices in reducing separation anxiety, enhancing comfort, and promoting cooperative behavior in pediatric patients during the preoperative period. These results are consistent with the existing literature and demonstrate the effectiveness of utilizing technology as a tool to improve the preoperative care experience for pediatric patients.

DISCUSSION

The findings of our randomized controlled trial provide valuable insights into the role of mobile devices in alleviating separation anxiety and enhancing the preoperative experience among pediatric patients. Our study results revealed that pediatric patients in the Intervention Group, who engaged with mobile devices during the preoperative waiting period, exhibited significantly lower anxiety levels, higher comfort levels, and improved cooperative behavior compared to those in the Control Group.

These findings are consistent with previous research in pediatric healthcare settings that have explored the use of technology to manage anxiety and improve patient experiences. Kutlu and Yurdakul⁴ (2018) demonstrated that preoperative engagement with a virtual tour reduced anxiety in preschool children. Similarly, Jones et al.⁵ (2017) emphasized the potential of mobile technology to engage children and young patients in healthcare consultations, thereby enhancing their overall experience.

Our study's results also align with the concept of distraction-based interventions, where engaging patients with interactive content serves as a diversion from anxiety-inducing thoughts (Ram et al.⁵, 2015). The distraction provided by mobile devices likely played a significant role in reducing the emotional distress associated with separation from caregivers and the anticipation of medical procedures.

Furthermore, our study contributes to the growing body of literature that highlights the multifaceted benefits of mobile devices in healthcare settings. Stankovic et al.⁶ (2019) reported the positive impact of mobile devices on pediatric cancer patients' well-being, showing that technology can provide a sense of normalcy and control over their environment. Similarly, our study suggests that mobile devices can empower pediatric patients by giving them a sense of autonomy and engagement, which can lead to better coping strategies.

While our findings are promising, several limitations warrant consideration. The relatively small sample size and single-center setting may limit the generalizability of the results. Additionally, the study duration did not allow for long-term assessment of the sustained impact of mobile device engagement on anxiety and cooperation. Further research with larger

sample sizes, diverse patient populations, and longer follow-up periods is recommended to validate these findings.

CONCLUSION

Our study underscores the potential of mobile devices as a tool to ease separation anxiety, enhance comfort, and promote cooperative behavior among pediatric patients during the preoperative waiting period. The results align with existing literature and highlight the importance of incorporating technology-based interventions in pediatric healthcare settings. By addressing emotional distress and enhancing overall patient experience, mobile devices have the potential to reshape preoperative care practices and contribute to improved outcomes for pediatric patients.

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