

Innovative Activity In Education - The Requirement Of The Period

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Abstract: *The article discusses the theoretical and practical basis for raising the effectiveness of education in the institutions of continuing education to a new level through innovative activities of teachers.*

Key words and phrases: *innovative development, state and society, new thought, new idea, innovative practice, innovative technologies, development of educational content, personal development, "innovation" and "innovation", innovator-educator.*

1. INTRODUCTION

Our experience shows that the "internal innovation" in education requires the improvement and change of the internal structure of the system. At the same time, pedagogical innovation is an important part of practice and theory, a system of action of social actors aimed at improving the qualities of the socio-cultural object.

As the President of the Republic of Uzbekistan Shavkat Mirziyoyev said in his speech at the solemn ceremony dedicated to the Teachers 'and Coaches' Day on August 30, 2020: Our future, the bright future of our Motherland, is closely linked, first of all, with the education system and the upbringing of our children. The more educated our children are in school, the faster the high-tech sectors of the economy will develop, and the more social problems will be solved. Therefore, when I say that the threshold of a new Uzbekistan begins with school, I think that all our people will support this idea.

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Indeed, as in all spheres of the national economy, the goal cannot be achieved in the field of education without the widespread and deep application of modern innovative technologies.

Innovations are very important and consist of new approaches formed in one system. They are born on the basis of initiatives and innovations and are promising for the development of educational content based on inquisitiveness and creativity. It also has a positive impact on the development of the efficiency of the education system as a whole. Innovation is the end result that is known to lead to more effective success than ever before by applying technology, forms, and techniques in a particular field of activity or production, a new approach to solving a problem, or a new technological process.

Today, there is a growing interest in the use of innovative technologies in the educational process in continuing education. One of the reasons for this is that so far in traditional education, students are taught only to acquire ready-made knowledge, while in education based on innovative technologies, students are given a wide range of opportunities to explore, research and be creative. It teaches them to study independently, to think and analyze, and even to draw conclusions on their own. In this process, the educator creates sufficient conditions for the development, formation, acquisition and upbringing of the individual, and at the same time performs the functions of manager, guide, consultant, corrector.

Innovations in the field of education are well thought out, guaranteed to achieve clear effectiveness, and can be classified as follows:

- Depending on the direction of activity (in pedagogical processes: lessons, extracurricular and extracurricular educational activities; activities in the scientific and methodological management of the teaching staff);
- According to the description of changes introduced as innovation (local, modular, systemic);
- According to the source of origin (innovation is taken internally or externally for this community).

Any innovation in the education system cannot be an innovation. Therefore, it is important to distinguish between the concepts of "innovation" and "innovation". The clear form, content and scope of reform activities serve as a basis for this. If the activity is short-lived, does not have the character of an integrated system, and has set itself the task of changing only some elements of a particular system, then we are thinking of innovation. If an activity is carried out on the basis of a certain conceptual approach and its result leads to the result of that system or its principal change, it can be an innovation or an innovative change.

The criteria for both concepts are as follows: innovation takes place within an existing theory, is limited in scope and time, methods are updated, and the result is an improvement on the previous system.

Innovation, on the other hand, will be systematic, effective and sustainable, will design a new system of activities in a particular practice, will completely update the positions of the

subjects of practice. At the same time, the directions of activity are opened, modern technologies are created, new qualitative results of activity are achieved, as a result, the practice itself is renewed. The implementation of innovation in education takes place in innovative processes. The innovation process is the process of preparing for and implementing innovative change. The innovation process is a pedagogical innovation, the rapid assimilation of these innovations by the pedagogical community and the effective use of them in practice on a scientific basis creates a changing integrity.

Innovative changes in the educational process, the introduction of any innovations into the system are also studied in detail through the direct updating and modification of the activities of the teacher. Innovative activity is a continuous work on the basis of innovations, which is formed and improved over a long period of time. Innovative activity is aimed at the positive solution of a number of problems that have arisen as a result of inconsistency of traditional norms with new social requirements or the conflict of the emerging norm of practice with the emerging norm. Innovations make a worthy contribution to the development of education through the constant introduction of innovations in pedagogical activity, have a positive impact on pedagogical activity.

Important social and professional qualities of a teacher's readiness for innovative activity are related not only to the economic and financial situation in the educational institution, but also directly to the fact that these qualities are required. Qualifications and professional qualities of professionally successful teachers are the main real requirements of the modern education system. Innovative educators are a requirement of today's education system, and in order to reach professional heights, it is necessary to deepen education in retraining courses. Teachers need to disseminate their innovative activities, teach young teachers, demonstrate interactive teaching methods in open lessons. This leads to teachers finding new ways to evaluate their performance, changing attitudes towards their profession, developing their pedagogical and creative skills, and changing teachers' narrow perceptions of their professional responsibilities.

The conclusion is that in order to get a quality, effective result in education, it is necessary to modernize the existing pedagogical system. In this regard, it is appropriate to cite the following pedagogical problems as an object of innovation:

- increase the motivation of educational activities;
- Expanding the variety and volume of teaching materials in the classroom;
- increase the efficiency of the educational process;
- efficient use of time in the educational process;
- increase the responsibility of personal participation and free activity of students in the educational process.

The best way in this area is to continue the innovation step by step, in sequence, continuously, making sure of its effectiveness, thinking in all directions, measuring and taking the next steps.

To do this, it is necessary to determine in advance the ways to introduce innovations in the pedagogical process:

- formation of new pedagogical ideas;
- concept development;
- creation of innovative programs;
- development of the implementation mechanism;
- through implementation.

In the words of the President, "Today, every teacher and educator, university teacher must be able to apply the latest positive innovations in education and science in the educational process, have a deep knowledge and outlook, in short, the most advanced representatives of our time and society." stated.

It is noted in the Decree of the President of the Republic of Uzbekistan dated February 7, 2017 "On the Strategy for further development of the Republic of Uzbekistan" - to stimulate research and innovation, create effective mechanisms for the implementation of scientific and innovative achievements, universities and research. There is no doubt that such tasks as the establishment of specialized scientific and experimental laboratories, high-tech centers and technoparks at the institutes will be effectively implemented.

It is known that pedagogical processes take place within the pedagogical system. Each pre-designed didactic process has certain principled possibilities, which imply a qualitative formation of knowledge, skills and abilities in the student. This means that in order to achieve the required level of results in education, we need to improve the pedagogical system, to direct its function in a positive direction, to create an intensive pedagogical process.

Yes, in the current era of rapid globalization of science and technology, the reconstruction of the system of continuing education requires its radical renewal in terms of innovative ideas, theoretical, practical and methodological. To this end, every member of all pedagogical communities must feel the need to show zeal and patriotism.

Islam Karimov said, "I consider you, dear teachers and professors, to be my greatest strength, support and backbone in building a new Uzbekistan - a prosperous and prosperous, democratic country. As a President, I consider it my sacred duty to support your crucial activities, to create decent working and living conditions for you," he said. In response to the President's appeal to the staff of the system of continuing education, it should be the sacred duty of every educator to look for opportunities to deepen and increase the effectiveness of innovative activities and a creative approach.

After all, the Republic of Uzbekistan is the sacred Motherland where our great ancestors lived, and its development should be an honorable civic duty of each of us.

This is the conceptual basis for the training of highly qualified, healthy and competitive professionals. For this, it is important to move to a new qualitative stage of training future teachers studying in higher education institutions. In this regard, it is noteworthy that the teachers of the Department of "Pedagogy and Management" of Chirchik State Pedagogical Institute in order to put into practice the theoretical knowledge of students in Chirchik secondary schools "School Laboratory" has been established. We believe that the results of scientific research, developed by experienced pedagogical scientists and based on the widely used technology "New Innovative Cluster of Education" will undoubtedly bear fruit.

2. REFERENCES:

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