

Factors Involved In Problem Behavior In School-Age Girls Between The Age Of Five And Fifteen.

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Abstract

This paper evaluates the behavioral and mental health problems that are seen among girl students in the age group of five to fifteen years in a school setting. This study used a qualitative method to study the patterns of problem behaviors and factors that place girl students at risk for childhood behavioral problems with specific reference to internalizing externalizing and attention problems. The quantitative method uses the ASEBA-BPM, while qualitative analysis based on personal interviews with girls indicated family disturbances. Peer relations, low SES, and parenting style have been identified as key factors which may have contributed to behavioral issues in girl students.

Keywords:

Internalizing problems Externalizing Problems Attention Problems school Girls ASEBA-BPM